



A STUDY ABOUT FAILURE SEMESTER SYSTEM FOR GENERAL COURSES IN MP

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Abstract

A semester system is more challenging for students while it is difficult for teachers and college management to conduct exams every six months. It proved as a burden on students, colleges and universities. Semester system is perceived to be better than annual system in institutions of higher learning since the students could be kept busy all through the year. The semester system is not at fault, but it just does not suit the model of Indian Universities. Present study is focused on students, teacher's, administrator's view.

Introduction

The semester system was introduced for all graduate and post graduate courses in M.P. from academic session 2008-09 by Higher Education, MP Govt. This system was introduced with much impracticality. Submission of student's attendance of every period in the form of student's signature was compulsory. 1 CCE exam in every semester had to be taken by colleges. 2 . Job oriented project was compulsory for all students to acquaint students with particular aspect of their respective subjects. No. of papers for theory and practical was adopted from conventional yearly system. Exam frequency had become twice. In order acquaint teaching staff with the semester, training session were organized at different levels. A hectic impractical academic calendar was declared. Before this step, semester system was already in vogue in technical, medical, professional and autonomous colleges in the state.

The objective of semester system was regularize the attendance of students, to make more interesting, meaningful study, to keep busy in constructive activities to produce activeness in college teachers. Before semester system, college education system was dull. To change the structure this would bring quantum leap in teaching, research and innovation. The introduction of semester system ensured continuous teaching throughout the year in colleges.

The advantages in semester system's that students study more as the exams take place every six monthly and they need to study the whole course for the exams. The examination study load of the student's shall be halved since they would be required to prepare half of the content as they are currently required to prepare for the final examination. CCE is helpful to increase % of students. It is compulsory for all students to appear in CCE, but they take it easily and take advantage of high marks due to CCE. Job oriented project is an appreciable effort to make students successful.

Teaching learning transaction is not possible due to lack of time. Under the semester system classes start in July and admission keeps on going still last week of July, which adversely affects proper starting of classes. Under the semester system classes start in July and admission keeps on going till last week of July, which adversely affect proper starting of classes. Exam organized in Nov. In this condition neither teachers have enough time to complete the course nor have students' adequate time to prepare well for exam.

Semester system increased work load on teachers, colleges and universities. Exam conduction, valuation, result declaration in every 6 month have doubled the work load. Declaration of result, revaluation, re totaling on right time has become impossible. Semester system is successfully conducting in autonomous colleges where no. of



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students is less in comparison of students of university. The practice of deputing teachers for central valuation at the cost of teaching hours realized the burden of semester system. The system, indeed, intends good. The students become the casualties' of the system. The teachers are not to be blamed entirely since they are apparently given unrealistic targets by the universities that accord priority to sticking to the examination schedule.

In yearly exam system, students had ample time to participate in the co curricular activities for multi facet development of students. In semester exam system, very few cultural activities have been organized for students. Delay in exam conduction becomes the cause of late result declaration. Duration of UG course extended from 3 year to 3.5 yr or 4year. Similarly for PG course tenure extended from 2 to 3 years. Student couldn't get admission in successive course or join job timely. This is major reason of insufficiency. Norms launched in 2008 couldn't become stable. In 2011 no. of amendments took place in semester system 2008. Job oriented project minimized only for 6th semester in case of UG and 4th semester of PG students. 2 time CCE in each semester reduced to 1 time. Submission of student's signature sheet of every period was vacated. No. of papers in every subject reduced to one paper system except foundation course which had 2 papers so that valuation may become easy and result may declared timely.

Semester system increased financial pressure on parents. Every year exam fees increase 10% of last session result is increment in fees. Due to lack of time only exam and result cycle continuously move and students, colleges and Universities had insufficient time for preparation. There were some exams conducted without declaration of previous exam's result. Students appear in exam on the basis of rote learning.

The major reason of failure of semester system is failure of exam and result system. On practical ground universities and colleges are executioner authority. Exam conduction, result declaration of so many students is not so easy process. It takes time at university level. Lack of man power, other resources exam conduction according to academic plan couldn't take place. There are so many courses run in university and affiliated colleges. Implementation of semester system for all courses doubled the work load in limited time with limited resource. Failure of university has become failure of semester system.

Objective of Study

- To get general UG course student's view about semester system
- To get general PG course student's view about semester system
- To get college teacher's view about semester system
- To get college instructor's view about semester system

Hypothesis

- There is no significant favor of UG students for semester system
- There is no significant favor of PG students for semester system
- There is no significant favor of college teachers for semester system
- There is no significant favor of college administrators for semester system

Methodology

Descriptive survey method was applied for study. A survey was conducted with sample of 150 UG students, 150 PG students, 60 college teachers and 60 college administrators. Self prepared separate questionnaires were used for finding result. In student questionnaire 10 dimensions were included. Collected data was tabulated, converted into percentage and comparatively analyzed.



Finding and Analysis

Table-1: UG Student's view Regarding Semester System

Semester System Issues	No. of Students %	
	Favored	Opposed
Late Exam	4	96
Late Result	3	97
Financial Burden	11	89
Course Completeness	7	93
Lack of Time	5	95
Lack of Learning	16	84
CCE	92	8
Project	86	14
Mark Scheme	87	13
Failure in Prospective Plan	26	74

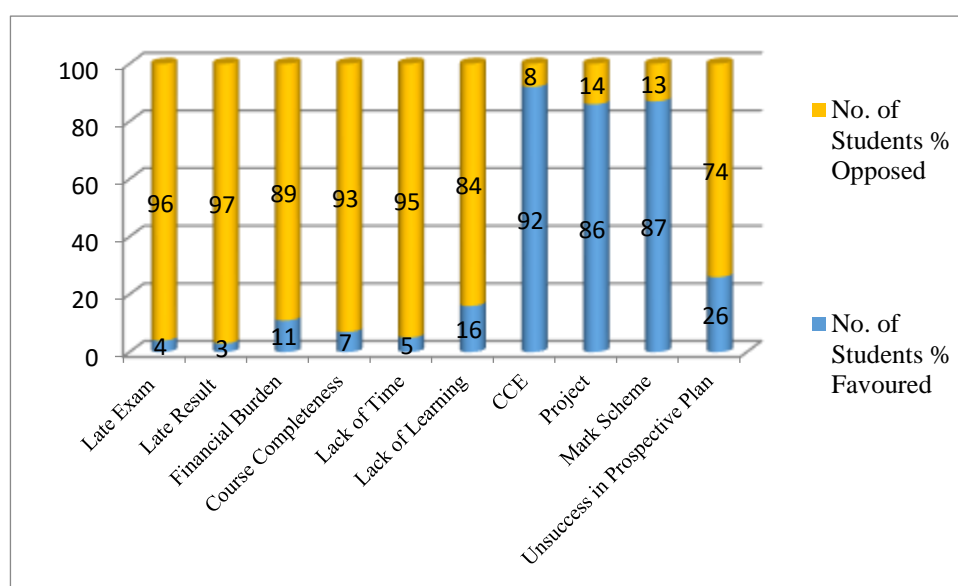


Chart-1: UG Student's view Regarding Semester System



Table-2: PG Student's view regarding Semester System

Semester System Issues	No. of Students %	
	Favored	Opposed
Late Exam	7	93
Late Result	4	96
Financial Burden	13	87
Course Completeness	15	85
Lack of Time	7	93
Lack of Learning	19	81
CCE	93	7
Project	89	11
Mark Scheme	88	12
Un success in Prospective Plan	18	82

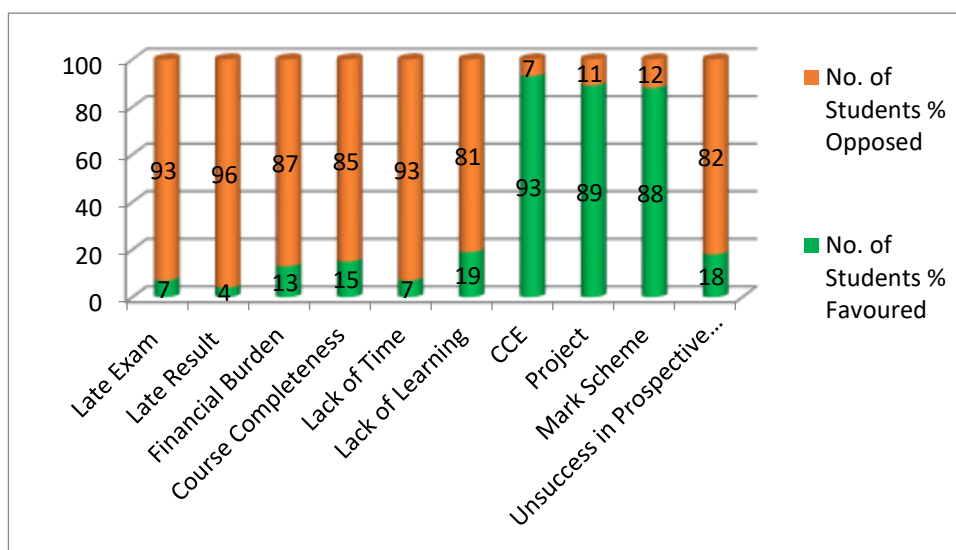


Chart-2: PG Student's view regarding Semester System



Table-3: College Teacher's view regarding Semester System

Semester System Issues	No. of College Teachers %	
	Favored	Opposed
Lack of Time	91	9
Work Load Increment	79	21
Lack of Quality Teaching	72	28
Lack of Student Learning	67	33
Lack of Creativity	61	39
Course Completeness	83	17

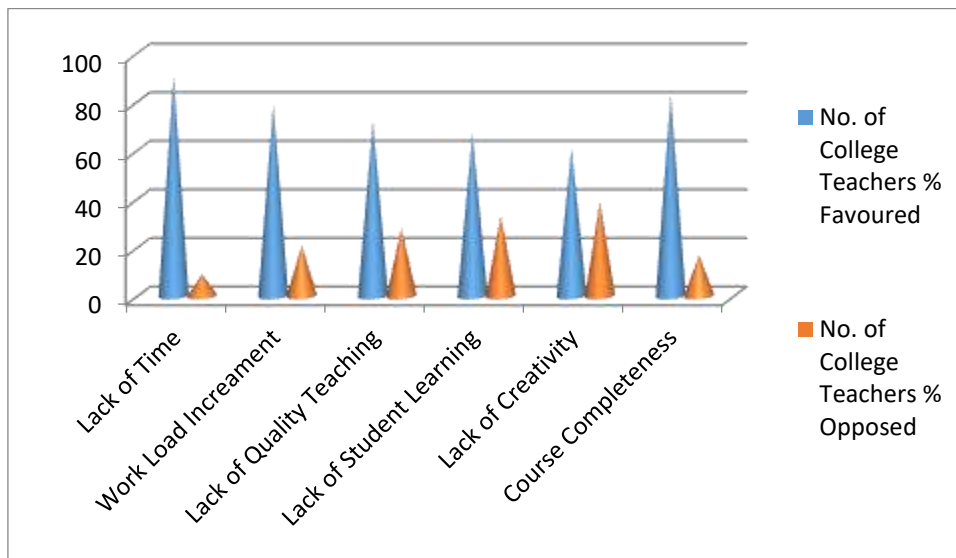


Chart-3: College Teacher's view regarding Semester System

Table-4: College Administrator's view regarding Semester System

Semester System Issues	No. of College Administrators %	
	Favored	Opposed
Failure of Academic Plan	96	4
Ineffective Teaching	76	24
Syllabus Incompletion	79	21



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Un satisfaction in Students	84	16
Better Result	29	71

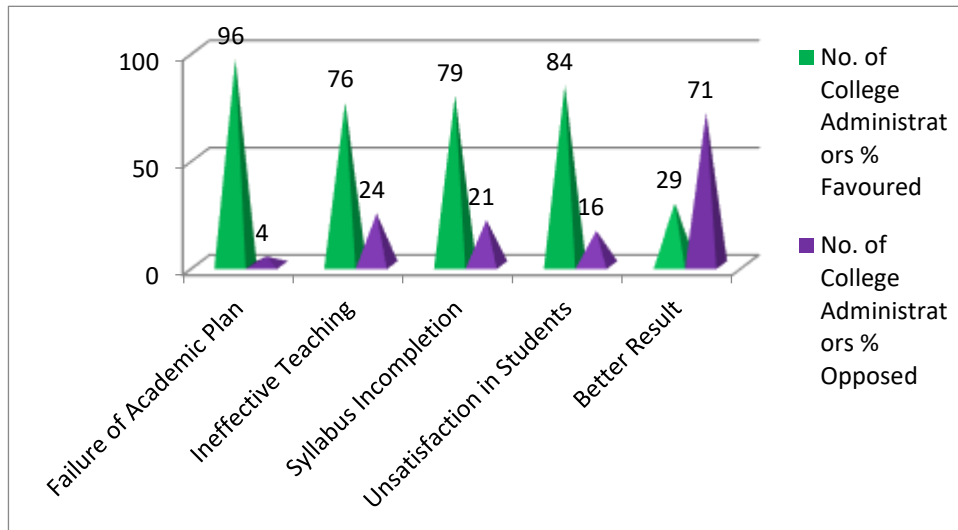


Chart-4: College Administrator's view regarding Semester System

Result indicates that students express their oppose regarding semester system because of late exam, late result, financial burden, incomplete course, lack of time, lack of learning and un success in prospective plan. Hence hypothesis 1 there is no significant favor of UG students for semester system is accepted. Students favored only CCE, project and mark scheme of semester system.

Table-2 shows that PG students also are not supporter of semester system. They oppose late exam, late result, financial burden, incomplete course, lack of time, lack of learning and un success in prospective plan. The hypothesis 2 there is no significant favor of PG students for semester system is accepted. PG students are satisfied with CCE, project and mark scheme.

Survey report related to teachers that they are not in favor of semester system with respect to lack of time, work load enhancement, lack of quality teaching, lack of student learning, lack of creativity and course completeness. Thus, hypothesis 3 there is no significant favor of college teachers for semester system is accepted.

College administrator's view related data exhibits that academic plan is fail, due to semester system teaching has become ineffective, syllabus remains incomplete, students are unsatisfied but result has improved. Hypothesis 4 there is no significant favor of college administrators for semester system is accepted.

Conclusion

The concept of semester system borrowed from American Universities has failed in India. In the America, the system is workable because the valuation process is entirely an internal affair. When it comes to implementing in Indian Universities, the loader students, teachers and colleges become enormous. Students, college teachers, college administrators believe that semester system is not beneficial for general courses. Due to semester system emphasis on practical exercises has become less, objective of learning has diminished. The semester system has seen by all perspective by different people and has different opinions of their own. Semester system has objective to engage students and teachers as well, but it has proved incapable to increase learning.

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